

Third Grade's Pacing Guide

Week	Reading	Morphology	Phonics	Grammar	Writing
<p>Week 1 Aug. 23rd - Aug. 27th</p>	<p>RI.3.1 Lesson #1 - Asking and Answering Questions</p>	<p>pre- RF3.3a</p>	<p>Concept 1: Consonant Sounds RF.3.3</p>	<p>"First Day Jitters" Simple Sentences L.3.1i Possessives L.3.2d</p>	<p>Teach during these three weeks...</p> <ul style="list-style-type: none"> Noun and verb phrases Nouns, verbs, adjectives, and adverbs in writing Complete sentences Introduce 8 steps students will take when writing this year
<p>Week 2 Aug. 30th - Sept. 3rd</p>	<p>RI.3.2 Lesson #2 - Finding Main Idea and Details</p>	<p>-ly RF3.3a</p>	<p>Concept 2: Vowel Sounds RF.3.3</p>	<p>"Enemy Pie" Adjectives L.3.1a Subjects Predicates L.3.1a</p>	
<p>Week 3 Sept. 6th - Sept. 10th</p>	<p>RI.3.3 Lesson #3 - Reading About Time and Sequence</p>	<p>-ing/-ed RF3.3a</p>	<p>Concept 3: C vs K Rule RF.3.3</p>	<p>"Saturdays and Teacakes" Proper Nouns L.3.2a</p>	
<p>Week 4 Sept. 13th - Sept. 17th</p>	<p>RI.3.3 Lesson #4 - Describing Cause and Effect</p>	<p>re- RF3.3a</p>	<p>Concept 4: Common Consonant Digraphs RF.3.3</p>	<p>"The Man Who Walked Between the Towers" Compound Sentences L.3.1i Vivid Verbs L.3.3a</p>	<p>Lesson #1 Writing to Inform: Report</p>
<p>Week 5 Sept. 20th - Sept. 24th</p>	<p>Mastery Check Week</p>	<p>-less RF3.3a</p>	<p>Concept 5: Initial Consonant Blends RF.3.3</p>	<p>"Fireflies!" Compound Sentences L.3.1i</p>	<p>Lesson #1 Writing to Inform: Report</p>

Third Grade's Pacing Guide

Week	Reading	Morphology	Phonics	Grammar	Writing
Week 6 Sept. 27 th - Oct. 1 st	RL.3.1 Lesson #5 - Asking and Answering Questions About Stories	post RF3.3b	Concept 6: Final Consonant Blends RF.3.3	"My Rotten Redheaded Older Brother" Commas in a Series L.3.2b and L.3.2c Subjects Predicates L.3.1a	Lesson #1 Writing to Inform: Report
Week 7 Oct. 4 th - Oct. 8 th	RL.3.3 Lesson #6 - Describing Characters	mis- RF3.3a	Concept 7: -ld, -nd, and, -st Endings RF.3.3	"Come On, Rain!" Vivid Verbs L.3.3a	Lesson #1 Writing to Inform: Report
Week 8 Oct. 18 th - Oct. 22 nd	RL.3.2 Lesson #7 Recounting Stories	-ful RF3.3a	Concept 8: 1-1-1 Rule SLFZ Doubling Rule RF.3.3	"Verdi" Comparative and Superlative Adjectives L.3.1g	Lesson #2 Writing in Response to Literature: Essay
Week 9 Oct. 25 th - Oct. 29 th	RL.3.2 Lesson #8 - Determining the Central Message	port RF3.3b	Concept 9: 1-1-1 Rule ck, tch, dge RF.3.3	"I Need My Monster" Quotation Marks Dialogue L.3.2c	Lesson #2 Writing in Response to Literature: Essay
Week 10 Nov. 1 st - Nov. 5 th	Mastery Check Week	pro- RF3.3a	Concept 10: -ng and -nk Endings RF.3.3	"Stellaluna" Apostrophes L.3.2d Quotation Marks Dialogue L.3.2c	Lesson #2 Writing in Response to Literature: Essay

Third Grade's Pacing Guide

Week	Reading	Morphology	Phonics	Grammar	Writing
<p>Week 11</p> <p>Nov. 8th - Nov. 12th</p>	<p>RI.3.4</p> <p>Lesson #9 - Unfamiliar Words</p>	<p>-able/-ible</p> <p>RF3.3a</p>	<p>Concept 11: Syllable Type 1: Closed VC/CV</p> <p>RF.3.3c</p>	<p>"If You Find a Rock"</p> <p>Simple Sentences L.3.1i</p> <p>Adjectives L.3.1a</p>	<p>Lesson #2</p> <p>Writing in Response to Literature: Essay</p>
<p>Week 12</p> <p>Nov. 15th - Nov. 19th</p>	<p>RI.3.5</p> <p>Lesson #10 - Text Features</p>	<p>form</p> <p>RF3.3b</p>	<p>Concept 11: Syllable Type 2: Open V/CV</p> <p>RF.3.3c</p>	<p>"How Many Days Until America?"</p> <p>Description for Visualization L.3.3a</p>	<p>Lesson #3</p> <p>Writing an Opinion: Essay</p>
<p>Week 13</p> <p>Nov. 29th - Dec. 3rd</p>	<p>RI.3.6</p> <p>Lesson #11 - Author's Point of View</p>	<p>trans-</p> <p>RF3.3b</p>	<p>Concept 12: /ik/ Spelled -ic Endings</p> <p>RF.3.3c</p>	<p>"Knots on a Counting Rope"</p> <p>Similes and Personification L.3.3a</p>	<p>Lesson #3</p> <p>Writing an Opinion: Essay</p>
<p>Week 14</p> <p>Dec. 6th - Dec. 10th</p>	<p>Mastery Check Week</p>	<p>-ment</p> <p>RF3.3a</p>	<p>Concept 13: Schwa and Stress/Accent</p> <p>RF.3.3c</p>	<p>"The Polar Express"</p> <p>Compound Predicate L.3.1a and L.3.1i</p> <p>Similes L.3.3a</p>	<p>Lesson #3</p> <p>Writing an Opinion: Essay</p>
<p>Week 15</p> <p>Jan. 5th - Jan. 7th</p>	<p>RL.3.4</p> <p>Lesson #12 - Words in Context</p>	<p>ject</p> <p>RF3.3b</p>	<p>Concept 14: Y as a Vowel</p> <p>RF.3.3c</p>	<p>"Grandpa's Teeth"</p> <p>Complex Sentences L.3.1i</p>	<p>Lesson #3</p> <p>Writing an Opinion: Essay</p>

Third Grade's Pacing Guide

Week	Reading	Morphology	Phonics	Grammar	Writing
<p>Week 16 Jan. 10th - Jan. 14th</p>	<p>RL.3.5 Lesson #13 - What Are Stories Made Of?</p>	<p>uni-, bi-, tri- RF3.3b</p>	<p>Concept 15: Soft C and G RF.3.3c</p>	<p>"Owl Moon" Compound Predicate L.3.1a Possessive Pronouns L.3.2d</p>	<p>FLEX WEEK Use these weeks to catch up or begin introducing the next concept</p>
<p>Week 17 Jan. 18th - Jan. 21st</p>	<p>RL.3.5 Lesson #14 - What Are Plays Made Of?</p>	<p>de- RF3.3a</p>	<p>Concept 16: Syllable Type 3: Magic E (ME) RF.3.3c</p>	<p>"The Wretched Stone" Conjunctions L.3.1h Compound Sentences L.3.1i</p>	
<p>Week 18 Jan. 24th - Jan. 28th</p>	<p>RL.3.5 Lesson #15 - What Are Poems Made Of?</p>	<p>anti- RF3.3b</p>	<p>Concept 17: Syllable Pattern 3: VC/V RF.3.3c</p>	<p>"Trouble With Trolls" Quotation Marks L.3.2c Adverbs L.3.1a</p>	<p>Writing an Opinion: Letter</p>
<p>Week 19 Jan. 31- Feb. 4th</p>	<p>RL.3.6 Lesson #16 - Point of View</p>	<p>-er/-or RF3.3a</p>	<p>Concept 18: Different Sounds of Suffix -ed RF.3.3c</p>	<p>"Groundhog Gets a Say" Relative Pronouns L.3.1a Compound Sentences L.3.1i</p>	<p>Writing an Opinion: Letter</p>
<p>Week 20 Feb. 7th - Feb. 11th</p>	<p>Mastery Check Week</p>	<p>-ion RF3.3a</p>	<p>Concept 19: Three Great Rules: Doubling Rule RF.3.3c</p>	<p>"Olive My Love" Adjectives L.3.1a Complex Sentences L.3.1i</p>	<p>Writing an Opinion: Letter</p>

Third Grade's Pacing Guide

Week	Reading	Morphology	Phonics	Grammar	Writing
<p>Week 21</p> <p>Feb. 14th - Feb. 18th</p>	<p>RI.3.7</p> <p>Lesson #17 - Connecting Words and Pictures in Informational Text</p>	<p>dict</p> <p>RF3.3b</p>	<p>Concept 20: Three Great Rules: Drop Rule for Silent e</p> <p>RF.3.3c</p>	<p>"The Three Snow Bears"</p> <p>Complex Sentences</p> <p>L.3.1i</p>	<p>Writing an Opinion: Letter</p>
<p>Week 22</p> <p>Feb. 22nd - Feb. 25th</p>	<p>RI.3.8</p> <p>Lesson #18 - Describing Connections Between Sentences and Paragraphs</p>	<p>bio-</p> <p>RF3.3b</p>	<p>Concept 21: Three Great Rules: The Change Rule for Words Ending in Y</p> <p>RF.3.3c</p>	<p>"Cloudy With a Chance of Meatballs"</p> <p>Complex Sentences</p> <p>L.3.1i</p>	<p>Writing an Opinion: Letter</p>
<p>Week 23</p> <p>Feb. 28th - Mar. 4th</p>	<p>RI.3.8</p> <p>Lesson #19 - Describing Comparisons</p>	<p>-ous</p> <p>RF3.3a</p>	<p>Concept 22: Syllable Type 4: Vowel Teams (Vowel Digraphs)</p> <p>RF.3.3c</p>	<p>"The True Story of the Three Little Pigs"</p> <p>Long Simple Sentences</p> <p>L.3.1i</p>	<p>Writing to Inform: Article</p>
<p>Week 24</p> <p>Mar. 7th - Mar. 11th</p>	<p>RI.3.9</p> <p>Lesson #20 - Comparing and Contrast Two Texts</p>	<p>sub</p> <p>RF3.3b</p>	<p>Concept 23: Syllable Type 5: Bossy R (er, ir, ur)</p> <p>RF.3.3c</p>	<p>"I Wanna Iguana"</p> <p>Contractions .vs. Possessives</p> <p>L.3.2d</p>	<p>Writing to Inform: Article</p>
<p>Week 25</p> <p>Mar. 14th - Mar. 18th</p>	<p>Mastery Check Week</p>	<p>in- (not), un-</p> <p>RF3.3a</p>	<p>Concept 23: Syllable Type 5: Bossy R (ar, or)</p> <p>RF.3.3c</p>	<p>"I Wanna New Room"</p> <p>Compound Predicate</p> <p>L.3.1a and L.3.1i</p>	<p>Writing to Inform: Article</p>

Third Grade's Pacing Guide

Week	Reading	Morphology	Phonics	Grammar	Writing
<p>Week 26 Mar. 21st - Mar. 25th</p>	<p>RL.3.7 Lesson #21 - Connecting Words and Pictures</p>	<p>-ness RF3.3a</p>	<p>Concept 24: Syllable Type 6: Diphthongs (oi/oy,ou/ow) RF.3.3c</p>	<p>"Thunder Cake" Personification and Onomatopoeia L.3.3a</p>	<p>Writing to Inform: Article</p>
<p>Week 27 Apr. 18th - Apr. 22nd</p>	<p>RL.3.9 Lesson #22 - Comparing and Contrasting Stories</p>	<p>for(e) RF3.3b</p>	<p>Concept 24: Syllable Type 6: Diphthongs (au/aw, oo) RF.3.3c</p>	<p>"Tar Beach" Compound Predicate L.3.1a and L.3.1i</p>	<p>Writing to Inform: Article</p>
<p>Week 28 Apr. 25th - Apr. 29th</p>	<p>Unit 6 Assessment Literature Lessons (Anansi Tries to Steal All the Wisdom in the World & Anansi and the Lion)</p>	<p>dis- RF3.3a</p>	<p>Concept 25: Syllable Pattern 4: V/V (Adjacent Vowels and Unstable Digraphs) RF.3.3c</p>	<p>"My Great Aunt Arizona" Complex Sentences L.3.1i</p>	<p>Writing a Narrative Folktale</p>
<p>Week 29 May 2nd - May 6th</p>	<p>Unit 1 Assessment Informational Lessons (Race to Rescue & Strange Volcanoes)</p>	<p>non/in/im (in or into) RF3.3a</p>	<p>Concept 26: Syllable Type 7: Consonant -le RF.3.3c</p>	<p>"Dandelions" Prepositional Phrases L.3.1</p>	<p>Writing a Narrative Folktale</p>
<p>Week 30 May 9th - May 13th</p>	<p>Unit 3 and 4 Assessment Informational and Literature Lessons (Big Bugs & Squirrel)</p>	<p>struct RF3.3b</p>	<p>"ie vs. ei" (Additional Resource Section) RF.3.3</p>	<p>"Sojourner Truth's Step-Stomp Stride" Compound Sentences L.3.1i</p>	<p>Writing a Narrative Folktale</p>